

Crestmont Elementary
Tuscaloosa County School System

PARENT INVOLVEMENT PLAN
2022-2023

The mission of Crestmont Elementary School is Educating Today:
Developing Tomorrow's Leaders One Day At A Time

We know that parent involvement in our school can have a dramatic effect on the academic achievement of our students. The goal of the Parent Involvement Plan is to develop a strong partnership with all parents so that our children will be provided with the best possible education we can offer. At Crestmont Elementary, we believe that the engagement of parents into the school is essential to the success of our students.

At Crestmont Elementary we are committed to:

- Respecting parents as partners in the education of their children and their role as a life-long teacher
- Expecting high academic achievement for all students
- Fostering a welcoming and responsive environment
- Promoting open communication
- Providing assistance for the participation of parents that are limited in English proficiency and/or disabilities

Parents' Involvement with the Plan Development

Annually, a Title I Advisory Committee made up of faculty representatives and parents selected by the respective schools meet to review and update Crestmont Elementary's Parent Involvement Plan. The plan is then made available to parents through distribution at each local school's annual fall meeting. It is also placed on the school website (crestmontelementary@tcss.net), available through the principal's office at each school, or upon request from the central office.

School's Use of Parent Involvement Funds

Crestmont Elementary will use its allocation of parent involvement funds to support the role of the parent in their child's education to encourage two-way and meaningful communication involving student academic learning.

The Title I Advisory meeting is held each spring to review and update the School Parent Compact and Parent Involvement Plan. The allocation of parent involvement funds are discussed. Funds are budgeted and expended based upon the goals and priorities set through these meetings.

Procedures for Parents to Express Concerns Related to the Tuscaloosa County School System's Consolidated Application for ESSA Funds

Title 1 funds are allocated to each school system based upon the consolidated application submitted to the school system on an annual basis. Parents wishing to make and submit comments should they disagree with any part of the Tuscaloosa County School System's Consolidated Application for ESSA funds may do so by submitting those concerns, in writing, to:

Mr. Mark Franks, Director of Federal Programs
Tuscaloosa County School System
P.O. Box 2568
Tuscaloosa, AL 35403

-and/or-

LaDonna Rudolph, Region Education Specialist
Federal Programs
Alabama Department of Education
50 Ripley Street
Montgomery, AL 36104

Annual Meeting

By the middle of September, Crestmont Elementary School will hold its annual meeting for all parents of participating children. Parents are notified of the meeting through (1) notices sent home by students, (2) school intercom announcements, (3) School's marquee, (4) postings in main foyer, (5) through school website, and

(6) through announcements in other languages when we have families where English is not their primary language. To assist in providing the opportunity for all parents to attend, the meeting is offered three separate times, twice during the day and once in the evening. Topics to be discussed at this year's meeting are:

- Title 1 participation, its services, and parents' rights
- An explanation of the school's curriculum
- The assessments used in our school to measure students' progress
- Our school's parent involvement Plan
- Our school's parent compact
- Resources and opportunities for involvement available for parents

Flexible schedule of Meetings

The leadership and partners of Crestmont Elementary School have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. The annual meeting will be held in mid-September where a morning (am), noon and evening (pm) meeting will be held. In addition, parents may schedule a parent conference with their child's teacher and obtain information about their child's progress through Power School on the Tuscaloosa County Website or Crestmont Elementary website.

Involvement of Parents in Planning, Review, and Improvement of Title I Programs

Crestmont Elementary believes in involving parents in all aspects of its Title I programs. We have a parent representative on our advisory committee who actively participated in the development of the plan. The parental involvement plan is reviewed and evaluated.

Timely Information about the Title I Program, the Curriculum, and Academic Assessments

At its annual meeting of parents at the beginning of the school year, Crestmont Elementary will hold a general meeting where information will be presented about its Title I programs, the curriculum, and forms of academic assessments used to measure student progress. Parents will learn about our school's program and the subjects offered: math, language, reading, science, social studies, physical education, and music. They will also learn how to schedule parent-teacher conferences and how they can participate in decisions related to the education of

their child. We will highlight the Tuscaloosa County School System Student/Parent Information Guide, as well as our school's information. The Parental Involvement Plan will be presented. At the conclusion of the general meeting, parents are invited to visit their student's classroom.

Parent Concerns of the Title 1 Parental Involvement Plan

Evaluation of the Parental Involvement Plan will be held each spring and evaluate the content and success of the plan. The evaluation will identify barriers and design strategies for more effective parental involvement.

After the plan is finalized and approved, a parent finding the plan unsatisfactory has the right to submit their concerns in writing to the school, and the school will submit their concerns to the central office at the same time that the Title I plan is submitted.

Crestmont Elementary School provides opportunities for the participation of parents of students with limited English proficiency and parents with disabilities.

Communications are sent in Spanish; an ESL translator is available to assist, and efforts are made for parents with a limited English proficiency to understand the programs provided for their academic success.

Crestmont Elementary School has the responsibility to provide for all students. Students with disabilities are provided support through programs services including home—bound, home visits, and a handicapped accessible school.

Crestmont Elementary School is committed to the success of all students. Crestmont Elementary will work with the parents to monitor the effectiveness of the Parent Involvement Plan to provide excellence in education for all students.

School-Parent Compacts

Crestmont Elementary School revises the school-parent compact in May of each year. Our schoolwide advisory committee and any comments received by parents throughout the year are reviewed. Parents are given a copy of the new compact through enrollment packets. A copy is maintained and accessible on the school

website as well as the front office. Compacts are discussed with all faculty and staff members. Teachers will be given the responsibility to explain the compact to the students and obtain signatures. These will be kept on file in the classrooms and used during parent-teacher and/or student-teacher conferences.